

## **Manifestation Determination**

Student's Name	Initials	Birthdate	Today's Date
Parent(s) Name	IEP Manager	and Phone Number	District/School
Specific behavior that resulted in student's suspension/expulsion:			
Date suspension began:			
This behavior represents a:  Single Incident Pattern of Behavior			
The following data must be reviewed: Current Classroom-Based Assessments and Observations Teacher and Related Services Providers' Observations Evaluations and Information provided by the parents of the student Other: Other:			
Based on this review, the IEP Team and other qualified professionals have determined that:			
YES NO  The conduct in question was caused by, or had a direct and substantial relationship to, the student's disability.			
☐ The conduct in question was the direct result of the district's failure to implement the student's IEP.			
If the members of the IEP team determine that the answer is YES to either of the above questions the conduct shall be determined to be a manifestation of the student's disability.			
The conduct in question <b>WAS</b> a manifestation of the student's disability.			
☐ The conduct in question <b>WAS NOT</b> a manifestation of the student's disability.			
If the conduct in question is determined to be a manifestation of the student's disability, the IEP team must conduct a Functional Behavior Assessment, if not previously done, and implement or revise a behavioral intervention plan for the student.			
Additional information attached (e.g., incident report, meeting minutes, assessment summary, etc.)			
The following persons, as indicated by their signatures, have participated in the Manifestation Determination.			
Parent	Date	Parent	Date
Student	Date	Special Education To	eacher Date
Administrator or Designee	Date	Speech/Language Pa	athologist Date
Regular Education Teacher	Date	School Psychologist	Date
Signature/Position	Date	Signature/Position	Date